

# CORINDA STATE HIGH SCHOOL

*Exceed Your Expectations*



# Limitless

**STRATEGIC PLAN**  
**2024 - 2027**

# Foreword

It is with great pleasure we present the Corinda State High School Strategic Plan for 2024 – 2027, “**Limitless**”.

This new Strategic Plan commits to making an enduring contribution to the lifelong learning of our students by providing them with the skills and experience to become future change leaders, prepared to face whatever challenges lie ahead.

This follows on from the 2020 – 2023 plan, titled “Future You”, which we believe has served our school well, focusing on Future Learners and Future World. We are proud of all we have accomplished from this plan, and our school has been recognised across Queensland and nationally for these achievements. We remain committed to high standards and expectations, ensuring our students are ready to take on the the world.

We are very grateful to all members of the school community who actively contributed to our consultation processes. In particular, we thank our School Council, staff, and students who have provided valuable assistance into this new strategic direction. These inputs, along with national data trends impacting schooling, have been the driving force of this new direction.

## IN DEVELOPING OUR STRATEGIC PLAN, OUR FOCUS WAS CENTRED AROUND THE NEED TO:

- Deliver distinctive learning experiences and opportunities
- Continue to develop innovative approaches to teaching and learning
- Provide greater flexibility and more personalised learning opportunities
- Enhance partnerships in learning
- Positively impact societal wellbeing
- Ensure students, staff and parents have a voice
- Embrace our inclusive school and House culture
- Make a difference in the world and elevate humanity.

Corinda State High School is committed to ensuring the successful implementation of our “Limitless” Strategic Plan for all. We look forward to working with our community in enabling this next exciting adventure at Corinda where we strive to:

*Exceed Your Expectations.*



**Helen Jamieson**  
Executive Principal



**Genise Benz**  
School Council Chair



## Introduction

Education is the universal platform for addressing and responding to critical issues that face humanity. It shapes the lives of our future generations, and this rests firmly in our aspirations as a school. Our Strategic Plan is focused on providing unlimited opportunities for students to learn. We acknowledge learning takes place in varied shapes and forms and it is our job to equip our students with the transferrable skills they need to achieve success, whatever path they choose.

Our new direction is reflected in the title “Limitless”, where we aspire to foster an environment where boundless potential is not just encouraged but celebrated. We believe in our young people and the future is theirs to create.

Our world is changing at a rapid pace. From the impacts of AI and technology to managing mental health and wellbeing, schools need to equip students to thrive in the new world they will enter post-graduation.

The future we see for Corinda State High School is one of **audacious learners** and **innovators elevating humanity**. We want to **empower students** to play an active role in **creating a better future for themselves, for others and for the world**.

## OUR MISSION:

To empower students to elevate humanity through audacious learning, forging a brighter future for themselves, others and the world.

## OUR CORINDA VALUES WILL GUIDE US AS WE PURSUE THIS BOLD VISION:



**Bold ambition** We value continuous learning and growth because the future is ours to create.



**Co-agency** We value a school community who believes the best education is a partnership between teachers, students, families and society.



**Perseverance** We value courage in the face of adversity and are relentless in the pursuit of our passions.



**Societal wellbeing** We value a sustainable future where we care for ourselves, for one another and for the world around us.

## OUR STRATEGIC PLAN OVER THE NEXT FOUR YEARS WILL FOCUS ON THREE PRIORITIES:



### **Fearless learning**

Our school environment instils a courageous, inquisitive mindset to unlock positive futures.



### **Thriving culture**

We are committed to the total fitness of our students and staff. Total fitness means a holistic approach to wellbeing for students, staff and the broader society.



### **Unified collective**

We are an interconnected network of staff, parents, students, and community partnering to inspire audacious learning.

Unified in our vision, guided by our values and clear on our focus areas, Corinda State High School will be a community of audacious learning, not only for today but for tomorrow also reflecting our school motto: *Hodie Quoque Cras*.

Corinda is ready to shape the future for the benefit of societal wellbeing. We are excited by the possibilities that awaits our talented and amazing young people.



# Fearless Learning

Our school environment fosters a curious and daring mindset to unlock bright futures.

## FOCUS AREAS

- F1. Limitless learning through the use of disciplined **systematic data** to maximise student potential.
- F2. Grow **adventurous staff** through the clear commitment to a high calibre future-focused professional learning and coaching strategy which delivers excellence in teaching and learning.
- F3. Highly effective strategies that enhance and strengthen classroom engagement in the **Middle Years of Schooling**.
- F4. Learning with purpose through partnerships, design thinking and personalised learning.
- F5. **Curious classrooms** embedding systematic approaches for student voice which influences and drives social change, problem based learning and effective relevant pedagogy.
- F6. Enhance **learning environments** that represent the highest level of functionality and design to amplify learning.
- F7. Provide **flexible learning opportunities** that meet diverse needs of learners and provide multiple pathway opportunities through nano, micro and macro credentials.

## We know this has been achieved when:

Students and staff are recognised and sought after for their innovation, personal, social and audacious attributes.

### Quantitative measures:

- Level of Achievement data
- Year 12 Exit data
- Year 12 Credentials attained
- Next Step data
- NAPLAN data
- School Opinion Survey data

### Qualitative measures:

- Student Voice evidence





# Thriving Culture

We are committed to the holistic wellness of our students and staff.

## FOCUS AREAS

- T1. **House and school culture** to foster a true sense of connection and belonging where both staff and students thrive.
- T2. A culture of **inclusion** where diversity in all its forms is valued and celebrated.
- T3. **Wellbeing** through the provision of a flexible school week.
- T4. **Wellbeing** through the provision of mapped age-appropriate wellbeing programs and modelled positive **character strengths**, based on the **Positive Education framework**.
- T5. **Leadership development** opportunities to empower students to grow as leaders who can create a future for themselves and the world.
- T6. A diverse **service-learning program** that challenges students to be future-focused, positively impacting societal wellbeing.

## We know this has been achieved when:

We observe staff and students engaging with school, local and global issues and take up opportunities to achieve credentials.

### Quantitative measures:

- Wellbeing data
- Attendance data

### Qualitative measures:

- School events that celebrate diversity and student involvement





# Unified Collective

We are an interconnected network of staff, parents, students and community partners united to inspire limitless learning.

## FOCUS AREAS

- U1. **Transition** and entry points for enrolment.
- U2. **Collaborate** with cluster schools to enact vision for P-12 precinct.
- U3. Enhance curriculum programs, support programs, pathway opportunities and credentialling through meaningful **industry, educational and service-based partnerships**.
- U4. **Communication** with parents and community to strengthen relationships and engagement.
- U5. Commitment to **sustainability** for ongoing carbon neutral accreditation and offer educational opportunities that inspire and equip our students, staff and community.

## We know this has been achieved when:

People are actively seeking involvement in the school's innovation.

### Quantitative measures:

- In-catchment enrolment data
- Micro Credential data
- Carbon Neutral Accreditation
- School Opinion Survey data

### Qualitative measures:

- Implementation of Reconciliation Action Plan actions
- Primary School engagement in Precinct



# Success Indicators

## FEARLESS LEARNING



FEARLESS LEARNING						
Measures						
Academic Performance		Historical	Targets			
		2023	2024	2025	2026	2027
% Exceeding in NAPLAN Data						
Year 9	Numeracy	8.2%	9.1%	9.9%	10.7%	11.5%
	Reading	18.6%	20.3%	22.0%	23.7%	25.4%
	Writing	22.7%	23.6%	24.5%	25.4%	26.3%
	Spelling	20.8%	22.6%	24.3%	24.6%	24.9%
	Grammar & Punctuation	18.3%	19.6%	21.5%	22.3%	24.1%
% Increase in NAPLAN Mean Scale Score						
Year 9	Numeracy (National = 6.34%)	3.8%	4.4%	6.0%	5.6%	6.34%
	Reading (National = 10.2%)	2.8%	4.7%	6.6%	8.45%	10.2%
	Writing (National = 6.8%)	5.1%	5.9%	6.7%	6.9%	7.1%
	Spelling (National = 6.4%)	4.4%	4.9%	5.4%	5.9%	6.4%
	Grammar & Punctuation (National = 3.5%)	3.3%	3.5%	3.7%	3.9%	4.1%
Level of Achievement Data A-B						
Years 7-9	English	65.3%	70.8%	73.7%	76.6%	79.5%
	Maths	65.5%	70.0%	73.0%	75.0%	80.0%
	Science	60.1%	63.0%	65.0%	68.0%	72.0%
Level of Achievement Data A-C						
Years 7-9	English	96.5%	97.0%	98.0%	98.0%	98.0%
	Maths	93.6%	94.0%	95.0%	96.0%	96.0%
	Science	95.2%	96.0%	97.0%	97.0%	97.0%
ALLWELL - Aptitude and Achievement Alignment						
	Stanine 7 achieving A or B	96.8%	97.9%	98.9%	100%	100%
	Stanine 4 achieving C+	95.4%	97.2%	98.0%	100%	100%
Lift Performance of top students						
Year 12 Attainment:						
% QCE		100%	100%	100%	100%	100%
% ATAR 90 and above		26.0%	30.0%	30.0%	30.0%	30.0%
% ATAR 60 and above		90.0%	92.0%	92.0%	93.0%	94.0%
% Certificate II+		100%	100%	100%	100%	100%
% Certificate III+		55.0%	55.0%	55.0%	55.0%	55.0%
Post school Destination – Next step data		95.0%	95.0%	95.0%	95.0%	95.0%
QTAC Offer		100%	100%	100%	100%	100%
School Opinion Survey						
		2023	2024	2025	2026	2027
Staff – I have access to relevant Professional Development		75.2%	67.0%	75.0%	85.0%	86.0%
Staff – This school gives me opportunities to do interesting things		72.9%	78.0%	81.0%	84.0%	85.0%
Staff – I receive useful feedback about my work at this school.		64.9%	65.0%	72.0%	80.0%	82.0%
Staff – This school encourages coaching and mentoring activities.		71.2%	80.0%	86.0%	90.0%	90.0%
Staff – Students with a disability are well supported at this school.		75.7%	77.0%	79.0%	80.0%	82.0%
Student – I like being at my school.		64.1%	68.0%	70.0%	72.0%	75.0%
Student – I am interested in my schoolwork.		61.4%	65.0%	67.0%	69.0%	72.0%
Student – My school work challenges me to think.		82.9%	83.0%	84.0%	85.0%	86.0%
Parent – The school has a strong sense of community		85.1%	86.0%	87.0%	88.0%	90.0%
PIVOT Survey						
		2023	2024	2025	2026	2027
Student participation in surveys		52%	60%	70%	80%	90%
Pulse Survey						
		2023	2024	2025	2026	2027
Increase in work balance.		64.69%	66.0%	68.0%	70.0%	72.0%





## THRIVING CULTURE



THRIVING CULTURE					
Measures	2023	2024	2025	2026	2027
<b>School Opinion Survey</b>					
Student – I like being at my school.	64.1%	66.0%	68.0%	70.0%	72.0%
Student – I feel safe at school.	64.0%	66.0%	68.0%	70.0%	72.0%
Student – This school gives me opportunities to do interesting things	71.2%	73.0%	75.0%	78.0%	80.0%
Student – I feel accepted by other students at my school.	62.7%	64.0%	66.0%	68.0%	70.0%
Student – My teachers are interested in my wellbeing.	65.6%	68.0%	70.0%	72.0%	74.0%
Staff – This school has an inclusive culture where diversity is valued and respected.	89.0%	90.0%	92.0%	93.0%	95.0%
Parent – This school fosters respectful relationships among all students.	85.7%	88.0%	89.0%	90.0%	92.0%
Parent – The school has a strong sense of community.	85.1%	87.0%	89.0%	90.0%	92.0%
Parent – This school keeps me well informed.	84.2%	86.0%	88.0%	89.0%	90.0%
Parent – This school asks for my input.	78.6%	80.0%	82.0%	84.0%	85.0%
Parent – This school takes parents' opinions seriously.	73.9%	75.0%	78.0%	80.0%	82.0%
<b>QEW</b>					
Sense of belonging (High)	32%	35.0%	36.0%	38.0%	40.0%
Personal social capabilities – Self-Awareness (High)	47%	49.0%	52.0%	52.0%	55.0%
Future Outlook and Aspirations – Optimism (High)	54%	55.0%	57.0%	59.0%	60.0%
Relationships with Peers – Peer Relationships (High)	34%	35.0%	36.0%	38.0%	40.0%
School Climate – Fairness (High)	31%	33.0%	35.0%	38.0%	40.0%

## UNIFIED COLLECTIVE



UNIFIED COLLECTIVE					
Measures	2023	2024	2025	2026	2027
<b>School Opinion Survey</b>					
Student – I feel safe at school.	64.0%	66.0%	68.0%	70.0%	72.0%
Staff - This school keeps me well informed about things that are important to my work.	64.0%	68.0%	70.0%	72.0%	75.0%
Staff – The school leadership team models the behaviours expected of all employees.	61.5%	65.0%	68.0%	70.0%	75.0%
Staff – The school is well managed	70.3%	73.0%	75.0%	78.0%	80.0%
Parent – This school keeps me well informed.	84.2%	85.0%	86.0%	87.0%	88.0%
Parent – This school takes parents' opinions seriously.	73.9%	75.0%	77.0%	79.0%	80.0%
Parent – This school asks for my input.	78.6%	80.0%	82.0%	84.0%	85.0%
Parent – Staff at this school are responsive to my enquiries.	86.6%	87.0%	88.0%	89.0%	90.0%
<b>PIVOT Survey</b>					
Student participation in surveys	50%	60%	70%	80%	90%
<b>QEW</b>					
School Climate - Safety.	50.0%	52.0%	54.0%	56.0%	58.0%

