



CORINDA STATE HIGH SCHOOL

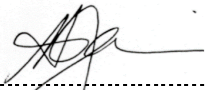
Portfolio: Investing for Success (I4S)

Improvement Agenda: 21st Century Skills, Feedback, Total Fitness

Budget 2020: \$1 021 978

Target	Strategy:	Measures
<ul style="list-style-type: none"> Reading, writing and numeracy: Increase the percentage of Years 7 and 9 students meeting the national minimum standard (NMS) to 100% Reading: Increase the percentage of Years 7 and 9 students meeting the NAPLAN Upper 2 Bands to 25% Numeracy: Increase the percentage of Years 7 and 9 students meeting the NAPLAN Upper 2 Bands to 28% Develop teacher capacity to deliver explicit teaching of reading and writing across all faculty areas through targeted professional development and coaching Improvement in parent and student satisfaction (School Opinion Survey) Increase the percentage of students receiving Level of Achievement (LoA) A-C outcomes to 98% SIT walkthroughs result in 100% of staff applying Learning Intentions, Success Criteria and Reading Routines Classroom climate data informing teacher improvement agenda 	<ul style="list-style-type: none"> Employ Deputy Principal 1 FTE Employ Literacy HOD .2 & Release for Staff Coaches Employ Numeracy Coach .3 Implementation of Write That Essay Program across school Undertake Allwell Testing for diagnostic analysis and baseline data to measure value-add and implement intervention programs Conduct regular walkthroughs and examine descriptive data for measure of classroom practices and improvement Use of school Data Plan strategies to set explicit classroom targets and measure level of achievement data Continue focus on Reading Routines and supporting staff with effective strategies Administer Classroom Climate survey data in classroom 3 times per year. Evaluate faculty trends and respond Implementation of PLC structure to enable collegial engagement and elevate deliberate practice Utilise online writing tool to provide students with detailed feedback on their writing 	<ul style="list-style-type: none"> Formative data from Allwell Testing and Write That Essay diagnostic testing Classroom climate data - individual teachers and faculties Data collated from walkthroughs using iAspire Data collected from PLC observations in iAspire NAPLAN Data Level of Achievement data Allwell Testing Data Upper Two Bands in NAPLAN School Opinion Survey Data
<ul style="list-style-type: none"> Decrease in number of students with repeated suspensions Improvement in LoA in core areas of Maths, Science, English and Humanities Coordinated support systems to improve student engagement, attendance and behaviour Coordinated pastoral care program to support student character strengths data Average attendance rate 95% Improved student wellbeing and support Parent and student satisfaction data from School Opinion Survey 	<ul style="list-style-type: none"> Employ an additional 4 HODs, known locally as House Masters Development of school culture and breakdown of large school into sub schools – one caring adult approach Employ student life coach to support student wellbeing (1 FTE) Implementation of Positive Education across whole school 	<ul style="list-style-type: none"> OneSchool referral data Level of Achievement data SiR referral data and resolved cases Suspension (SDA) data School Opinion Survey - parent and student data Range of wellbeing programs for students Increase in wellbeing data (specific instruments) Increase in extra-curricular activities
<ul style="list-style-type: none"> Decrease in cancellation of enrolment Increase QCE attainment 100% Increase attendance rates – 97% Enhance student engagement and wellbeing Decrease in student absences and reduce risk of disengagement Decrease students at risk of non-completion of senior secondary schooling 	<ul style="list-style-type: none"> Employ Attendance Officer .5 FTE teacher Employ an additional .8 FTE Youth Support Coordinator (district allocation .2 FTE) 	<ul style="list-style-type: none"> Senior Outcomes Report data Correlation between attendance and student outcomes data Attendance data – quarterly Individual Student Achievements (Case Management) Cancellation data TrackEd data through Academic Coaching

Endorsed by School Council 26 February 2020.


 Helen Jamieson
 Executive Principal
 Corinda State High School


 Genise Benz
 School Council Chair
 Corinda State High School

