

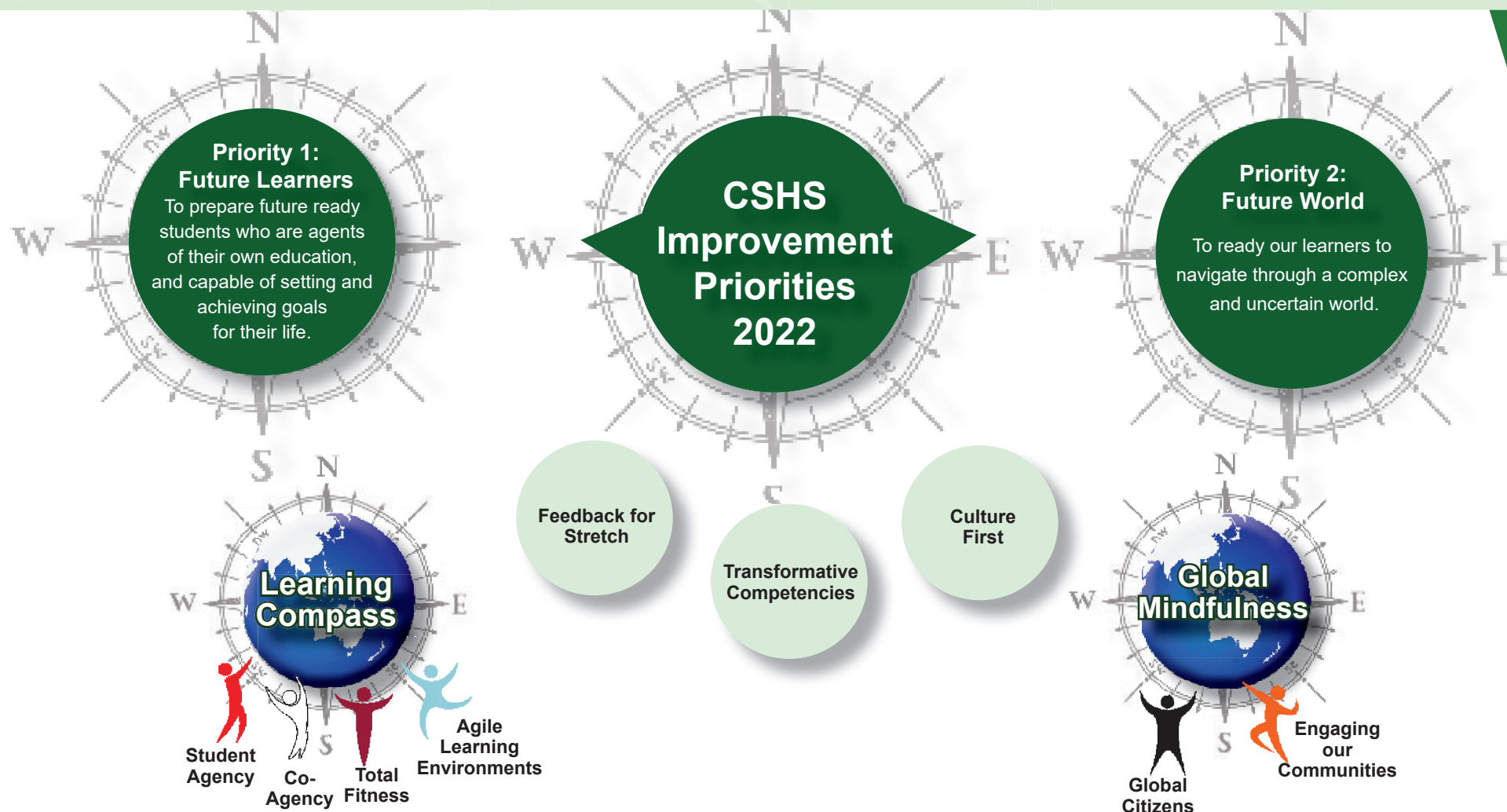
# **AIP**

## **2022 Annual Implementation Plan**

**CORINDA**  
**STATE HIGH SCHOOL**



# Improvement Priorities



## Endorsement

*This plan was developed in consultation with the school community and meets school needs and systematic requirements.*

Executive Principal  
Helen Jamieson

School Council Chair  
Genise Benz







# Learning Compass



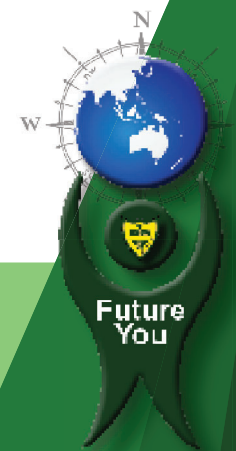
## Strategy

We will create an evolving learning framework that enables students to develop interrelated competencies needed to engage with the world. It will build on the essential strong foundations and recognise learners' individuality and acknowledge the wider set of relationships that influence their learning.

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"> <li>Focused work in faculties on Transformative Competencies and Feedback for Stretch.</li> </ul>	Term 1	 Deputy Principal HOD
<ul style="list-style-type: none"> <li>Embed implementation of Pedagogical Framework through targeted classroom coaching and development of expert staff.</li> <li>Disciplined focus on Literacy and Numeracy improvements in response to diagnostic testing and A - E data.</li> <li>Targeted support for academic potential high achievers.</li> <li>Build capacity of staff to identify and develop unique and challenging learning opportunities.</li> </ul>	Ongoing	
	Term 1 & 3	
<ul style="list-style-type: none"> <li>Continue implementation of Writers Toolbox across whole school and continue weekly reading routines in all classes.</li> </ul>	Ongoing	 Literacy Coordinator
<ul style="list-style-type: none"> <li>Use targeted resources to continue full inclusion agenda and team teaching model.</li> </ul>	Ongoing	 HOSES
<ul style="list-style-type: none"> <li>Continue to develop opportunities to value add with Excellence Programs, providing unique learning opportunities with students.</li> <li>Teaching and Learning team work with junior secondary staff to incorporate Transformative Competencies in lesson design.</li> </ul>	Ongoing	 HOD Deputy Principal

## Improvement Priority 1 - Future Learners

To prepare future ready students who are agents of their own education, and capable of setting and achieving goals for their life.




# Student Agency



## Strategy

Provide a holistic and personalised learning agenda that motivates and supports students to nurture their passions, make connections between learning experiences and opportunities, and design learning projects in collaboration with their peers.

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"><li>• Identify curriculum projects that integrate common curriculum areas allowing for deep learning, innovation and enterprise.</li><li>• Undertake evidence based research utilising students and teacher perception to inform the development of an assessment for learning culture.</li><li>• Develop a systematic process to empower students to individually reflect on feedback and set future goals.</li><li>• Continue research and school visits on Middle School International Baccalaureate Program.</li></ul>	Ongoing	 HOD Deputy Principal

## Improvement Priority 1 - Future Learners

To prepare future ready students who are agents of their own education, and capable of setting and achieving goals for their life.








# Co-Agency



## Strategy

Embed a concept underlying the learning framework where everyone is considered a learner. The interactive, mutually supportive relationships between teachers, peers, families and communities will help learners progress towards their goals.

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"> <li>Continue development of House Culture through Pastoral Care program and coordinated activities.</li> <li>Provide Experiential Leadership program for aspiring student leaders.</li> <li>Review and refine whole school Student Leadership Program to enable student agency and target development of Transformative Competencies.</li> </ul>	Ongoing	 Deans of Students House Masters
<ul style="list-style-type: none"> <li>Leadership Ecosystem fully embedded with classified staff.</li> <li>Continue to embed restorative practices within school culture.</li> </ul>	Ongoing	 Principal
<ul style="list-style-type: none"> <li>Develop action plan to go beyond Carbon Neutral status and build ownership across and within the community.</li> <li>Conduct Classroom Climate surveys in all classes to focus on improved pedagogical practice aligned to with AITSL standards.</li> <li>Engage families in learning feedback to strengthen relationships and to assist learners achievement of goals.</li> </ul>	Ongoing	 Deputy Principal T&L HODs Business Manager
<ul style="list-style-type: none"> <li>Utilise data inquiry cycles to focus on faculty improvement data.</li> <li>Implement Culture of Learning with all staff.</li> </ul>	Ongoing	 Deputy Principal T&L HODs
<ul style="list-style-type: none"> <li>Extend and embed external partnerships to enable engagement in real world problems.</li> </ul>		 HODs

## Improvement Priority 1 - Future Learners

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# Total Fitness



## Strategy

Develop a culture where individual and societal wellness is lived. Student ownership of well-being and that of their families and communities will enable learning readiness for “Future You.”



### Actions

### Timeline

### Responsible Officer(s)

- Implement framework to support staff wellness using PERMA model.
- Reflect and refine schoolwide Total Fitness program.
- Review and implementation of Future Fit program for senior students.

Ongoing



Deputy Principals  
Deans of Students  
Senior Schooling HOD

- Targeted focus on Positive Education language across the school.
- Develop action plan to address Culture Renovation.

Ongoing



Deputy Principal  
Deans of Students

## Improvement Priority 1 - Future Learners

To prepare future ready students who are agents of their own education, and capable of setting and achieving goals for their life.





# Agile Learning Environments



## Strategy

Create dynamic and adaptable learning environments enabling students to pursue their passions through consultation, collaboration, creativity, critical thinking, discovery and innovation.

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"> <li>Continue to explore research that influences Innovative Learning Environments.</li> <li>Continue redevelopment of learning spaces that support Agile thinking and review their effectiveness.</li> </ul>	Ongoing	 Principal Deputy Principal HODs Business Manager
<ul style="list-style-type: none"> <li>Share success strategies and continue building capacity with staff to adapt and optimise agile learning environments.</li> </ul>	Ongoing	 Principal T&L HODs

**Improvement  
Priority 1 -  
Future Learners**

To prepare future ready students who are agents of their own education, and capable of setting and achieving goals for their life.





# Global Mindfulness



## Strategy

Enrich our community by embedding and living the principles of global mindfulness; i.e. we will challenge our school community to navigate through uncertainty in both social and digital spaces. We will develop Transformative Competencies that will contribute to inclusive and sustainable futures.

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"><li>Continue education on digital well-being and application of ICT to connect globally.</li><li>Identify a global impact project and embed in Aspiring Student Leaders program.</li></ul>	Ongoing	 HOD Deans of Students
<ul style="list-style-type: none"><li>Unrelenting focus on behaviour change and implement sustainability strategies to support zero net emissions and it's global impact.</li><li>Unpack Transformative Competencies to enable alignment with curriculum and pedagogy.</li></ul>	Ongoing	 Deputy Principal Business Manager

Improvement  
Priority 2 -  
Future World

To ready our learners to navigate through a complex and uncertain world.





# Global Citizens/Entrepreneurial Futures



## Strategy

Our students will evolve as creative, innovative and problem-solving practitioners who discover opportunities not yet realised. "I control the future even though it is unknown."

Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"> <li>• Student Leadership Program to include entrepreneurial projects.</li> <li>• Implement Entrepreneurs program across targeted faculties.</li> </ul>	Ongoing	 HODs
<ul style="list-style-type: none"> <li>• Coordinate STEM global engagement program with Excellence students connecting with the Australian Science and Mathematics School (ASMS) and virtual STEM Academy.</li> </ul>	Term 3	
<ul style="list-style-type: none"> <li>• Expand partnerships to become hub for research and development of Smart Farm practices.</li> </ul>	Ongoing	 Deputy Principal HODs

Improvement  
Priority 2 -  
Future World

To ready our learners to navigate through a complex and uncertain world.





# Engaging our Communities



## Strategy

We will forge strong connections with our community, and embrace our partnerships in learning.



Actions	Timeline	Responsible Officer(s)
<ul style="list-style-type: none"> <li>• Offer Partnership lunches to build culture and generate sponsorship opportunities.</li> <li>• Review partnerships in learning and explore opportunities to engage in real world projects.</li> <li>• Continue to develop and grow our Agricultural programs with the community, tertiary education facilities and local feeder schools.</li> <li>• Continue to foster meaningful relationships with feeder schools to support primary and high school transition.</li> </ul>	Ongoing	 Deputy Principal HODs Business Manager
<ul style="list-style-type: none"> <li>• Utilise marketing strategies to promote the school's work and attract local partner organisations to collaborate for reciprocal benefit.</li> <li>• Establish and develop community, educational, industry and government partnerships to increase/ introduce Business Development growth.</li> </ul>	Ongoing	 Business Manager Marketing Officer

Improvement  
Priority 2 -  
Future World

To ready our learners to navigate through a complex and uncertain world.



# Success Indicators 2022

## Future Learners

Learning Compass		
Measures		
Academic Performance		2022
% U2B in literacy and numeracy data		
Year 7	Numeracy	30%
	Reading	32%
	Writing	32%
	Spelling	32%
	Grammar & Punctuation	32%
Year 9	Numeracy	25%
	Reading	30%
	Writing	30%
	Spelling	30%
	Grammar & Punctuation	30%
%NMS in literacy and numeracy data		
Year 7	Numeracy	100%
	Reading	100%
	Writing	97%
	Spelling	99%
	Grammar & Punctuation	97%
Year 9	Numeracy	100%
	Reading	95%
	Writing	90%
	Spelling	95%
	Grammar & Punctuation	95%
Improvement in Reading and Writing		
% A in English, Maths, Science	English	22%
	Maths	22%
	Science	22%
% B or better in English, Maths, Science	English	60%
	Maths	60%
	Science	60%
Lift performance of top students		
Year 12 Attainment:	% QCE	100%
	% ATAR 90 and above	24%
	% ATAR 60 and above	88%
	% Certificate II+	100%
	% Certificate III+	55%
	Post School Destination - Next Step Data	92%
QTAC Offers		100%

Observation and Classroom Climate Data	2022
% of teaching staff Proficient or higher against AITSIL professional standards for teachers	100%
% of teaching staff Highly Accomplished or higher against AITSIL professional standards for teachers	42%
% increase in total room and work environments reflecting ILEs	15%
Student - My English Skills are being developed	95%
Student - My Maths skills are being developed	95%
School Opinion Survey - Satisfaction	2022
Student - My teachers challenge me to think	96%
Student - My teachers motivate me to learn	90%
ICT General Capability Survey	2022
Explicitly using ICT to problem solve, collaborate and share	80%
Are you explicitly teaching students to identify the impact of ICT on society?	45%

## Future World

Global Mindfulness				
Measures				
Well-being measurements				2022
% Increases in well-being data				
	Medium	High	Overall	Final
Hope	30%	50%	80%	80%
Healthy Mind				
Overall Health	30%	50%	80%	75%
Sleep	30%	40%	70%	
Positive Identity				
Self awareness	55%	40%	95%	95%
Global and Community Partnership Audit				2022
Number of extracurricular activities aligned to subject areas promoting futuristic thinking and practices				22%

### Legend



Highest Category  
Middle Category  
Lowest Category



“

When we look at  
Corinda students,  
we see  
*boundless  
potential.*

”

*Helen Jamieson,  
Executive Principal*

**CORINDA**  
**STATE HIGH SCHOOL**

