**VISION**

*Exceed Your Expectations*

In readiness for life, we are committing, engaging and inspiring students towards valued careers and citizenship beyond 2020.

**MISSION**

**EDUCATIONAL & ASPIRATIONAL VALUES**

- Innovative and Exciting Learning Environment
- Skilled and Committed Practitioners
- Collaborative Authentic Partnerships
- Enterprise and Stewardship
- Attaining Personal Excellence

**COMPETITIVE ADVANTAGE**

Our graduates are globally engaged, competitive and credentialed.

---

**STRATEGIC PLAN**

Towards 2020

---

**STRAEGIC DIRECTION SUMMARY**

To revolutionise education by engaging learners judiciously and ethically with the world.

---

**PRIORITIES AND PROJECTS**

**6.1 Revolutionary learning**

- Transformational thinking
- Curriculum architecture
- Literate futures, Numerate futures
- Life-wide opportunities

**6.2 Exemplary staff**

- Culture of learning
- Leaders of learning
- Workforce blueprint

**6.3 Community & identity**

- Cultural connection
- Relationships, self & identity
- Actively global

**6.4 Entrepreneurial excellence**

- Partners in excellence
- Sustainable futures
- Entrepreneurial culture

---

1. **KPIs QUANTITATIVE**

By 2020 a sample of the following quantitative measures will be achieved:

- Academic performance and student post-school destinations
- Percentage of students achieving a Certificate III qualification or higher
- Number of students choosing rigorous academic pathways
- Parent, student and staff satisfaction
- Enrolment, attendance Rates and Continuity
- Effect size gain against the nation for NAPLAN
- Relative gain in Reading, Writing and Numeracy
- Percentage of students in Upper Two Bands in NAPLAN testing
- Percentage of students at National Minimum Standard
- Percentage of students in Maths, English and Science achieving C or higher
- Percentage of students achieving a B or higher in Effort and Behaviour
- Reduction in Environmental Footprint

2. **KPIs QUALITATIVE**

By 2020 a sample of the following qualitative measures will be achieved:

- Visible clear and purposeful alignment in pedagogies that are engaging and differentiating.
- High level student engagement – rigorous, futures connected curriculum
- ICTs are used as tools for feedback, collaboration and engagement beyond school
- More students reaching their full potential in excellence programs
- Sustainable local and global partnerships
- Clear, unique selling point and competitive advantage
- Reputation as the leading secondary school in Brisbane
- Students collaborating confidently locally, nationally and globally
- Outstanding impact through its students and by the quality of its teaching and leadership in education