

VISION

Exceed Your Expectations

MISSION

In readiness for life, we are committing, engaging and inspiring students towards valued careers and citizenship beyond 2020.

EDUCATIONAL & ASPIRATIONAL VALUES

- Innovative and Exciting Learning Environment
- Skilled and Committed Practitioners
- Collaborative Authentic Partnerships
- Enterprise and Stewardship
- Attaining Personal Excellence

COMPETITIVE ADVANTAGE

Our graduates are globally engaged, competitive and credentialed.



STRATEGIC PLAN

Towards 2020



STRATEGIC DIRECTION SUMMARY

To revolutionise education by engaging learners judiciously and ethically with the world.

PRIORITIES AND PROJECTS

6.1 Revolutionary learning

- Transformational thinking
- Curriculum architecture
- Literate futures, Numerate futures
- Life-wide opportunities
- Positive learning and Wellbeing

6.2 Exemplary staff

- Culture of learning
- Leaders of learning
- Workforce blueprint

6.3 Community & identity

- Cultural connection
- Relationships, self & identity
- Actively global

6.4 Entrepreneurial excellence

- Partners in excellence
- Sustainable futures
- Entrepreneurial culture

1. KPIS QUANTITATIVE

By 2020, a sample of the following quantitative measures will be achieved:

- Academic performance and student post-school destinations
- Percentage of students achieving a Certificate III qualification or higher
- Number of students choosing rigorous academic pathways
- Parent, student and staff satisfaction
- Enrolment, attendance rates and continuity
- Effect size gain against the nation for NAPLAN
- Relative gain in Reading, Writing and Numeracy
- Percentage of students in Upper Two Bands in NAPLAN testing
- Percentage of students at National Minimum Standard
- Percentage of students in Maths, English and Science achieving C or higher
- Percentage of students achieving a B or higher in Effort and Behaviour
- Reduction in Environmental Footprint

2. KPIS QUALITATIVE

By 2020, a sample of the following qualitative measures will be achieved:

- Visible clear and purposeful alignment in pedagogies that are engaging and differentiating.
- High level student engagement – rigorous, futures-connected curriculum
- ICTs are used as tools for feedback, collaboration and engagement beyond school
- More students reaching their full potential in Excellence programs
- Sustainable local and global partnerships
- Clear, unique selling point and competitive advantage
- Reputation as the leading secondary school in Brisbane
- Students collaborating confidently locally, nationally and globally
- Outstanding impact through its students and by the quality of its teaching and leadership in education