

Investing for Success

**Under this agreement for 2017
Corinda State High School will receive**

\$888,264*

This funding will be used to

- Increase NMS for Reading, Writing and Numeracy for Year 7 and 9 to 100% in 2016.
- Increase the percentage of students in Reading meeting the NAPLAN Upper 2 Bands for Year 7 and Year 9 students to 25% end 2017.
- Increase the percentage of students in Numeracy meeting the NAPLAN Upper 2 Bands for Year 7 and 9 students to 30% by end 2017.
- Respond to diagnostic testing, identify students in need of intervention, and deliver explicit programs to address learning needs of students in Junior Secondary.
- Develop teacher capacity to deliver explicit teaching of literacy and numeracy across all faculty areas through targeted professional development and coaching.
- Improvement in quality of teaching and learning across the whole school.
- Coordinate and manage analysis of student data in order to respond to student and cohort deficiencies and ensure ongoing improvement with student outcomes.
- Increase opportunities for students to obtain senior qualifications in order to maintain QCE attainment at 100%.
- Review and development of QCS preparation and teacher capacity building with explicit teaching of Common Curriculum Elements.
- Increase in attendance rates and decrease in cancellation of enrolment.
- Increase in number of VET qualifications at Certificate III, IV and Diploma level.
- 100% of identified students on Individual Curriculum Plans.
- 100% A – C data in Level of Achievement in English, Maths and Science in Junior Secondary.
- Decrease in number of students with repeat suspensions.

Our initiatives include

- Undertake entry screening to diagnose learning needs and respond appropriately with intervention and explicit teaching.
- Undertake annual cohort testing to measure trends and improvements, which will inform programming and planning for improved learning outcomes in literacy and numeracy.
- Provide support to identified students through co-teaching and development of Individual Curriculum Plans.
- Develop consistent approach to the teaching of Reading through targeted professional development.
- Continue the school's reading program with support for additional resources.
- Appoint Heads of Years in Junior Secondary to ensure effective and efficient analysis of data, management of data to inform responsive teaching programs.
- Provision of Literacy and Numeracy programs in Junior Secondary.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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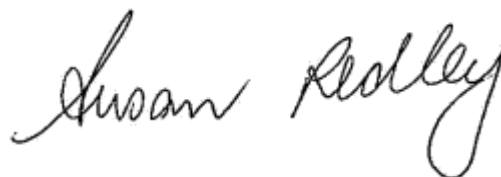
- Provision of QCS preparation, analysis and teacher development with Senior School staff.
- Provision of classroom coaching and mentoring to support teachers with pedagogical improvement and support with explicit teaching of literacy and numeracy.
- Develop and implement delivery of Positive Education across the school.

Our school will improve student outcomes by

- Provide professional development in Reading to Learn for staff to develop capacity to teach explicit reading skills across faculties.
- Employ a Teaching and Learning Head of Department to support teachers with pedagogical reform in the Art and Science of Teaching and build capacity to develop explicit teaching of Literacy and Numeracy.
- Employ Heads of Year 8 & 9 to oversee management of student transition, literacy and numeracy data, curriculum planning, pastoral care and coordination of support programs.
- Employ teacher aides and support staff to support Intervention, manage 5 week data cycles and Reading program.
- Provision of resources to support Junior School Reading program and Intervention program.
- Conducting ongoing workshops for QCS preparation and explicit teaching of common curriculum elements.
- Supporting senior students with a broader range of qualifications to attain QCE points.
- Employ support staff for tracking of students and analysis of data to monitor improvements in student outcomes in both Senior and Junior Secondary.
- Providing targeted support for EALD students.
- Engage a Student Success coach to improve senior student outcomes.
- Increase Learning Support resourcing to support classroom teachers with differentiated instruction
- Implementing professional learning communities across the school which focusses on improving the quality of teaching and learning.
- Provision of specialised numeracy programs.



Helen Jamieson
Executive Principal
Corinda State High School



Susan Pedley
School Council Chair
Corinda State High School