



CORINDA STATE HIGH SCHOOL

Portfolio: Investing for Success (I4S)

Budget 2018: \$ 888 264

Target	Strategy:	Measures
<ul style="list-style-type: none"> Reading, writing and numeracy: Increase the percentage of Years 7 and 9 students meeting the national minimum standard (NMS) to 100% Reading: Increase the percentage of Years 7 and 9 students meeting the NAPLAN Upper 2 Bands to 25% Numeracy: Increase the percentage of Years 7 and 9 students meeting the NAPLAN Upper 2 Bands to 28% Develop teacher capacity to deliver explicit teaching of literacy and numeracy across all faculty areas through targeted professional development and coaching Improvement in parent and student satisfaction (School Opinion Survey) Increase the percentage of students receiving Level of Achievement (LoA) A-C outcomes to 98% Improved data on student comprehension levels through Accelerated Reader data SIT walkthroughs result in 100% of staff applying Learning Intentions, Success Criteria and Reading Routines Whole school aligned curriculum plan and associated unit plans Classroom climate data informing teacher improvement agenda 	<ul style="list-style-type: none"> Employ Deputy Principal 1 FTE (Literacy & Numeracy) Employ Literacy HOC 1 FTE Employ Numeracy HOC 1 FTE 	<ul style="list-style-type: none"> Formative data from Literatu in core classes Classroom climate data each term to individual teachers Data collated from walkthroughs using iAspire Data collected from PLC observations in iAspire NAPLAN Data Level of Achievement data Quickread / Quickwrite data Accelerated Reader data
<ul style="list-style-type: none"> Decrease in number of students with repeated suspensions Improvement in LoA in core areas of Maths, Science, English and Humanities Coordinated support systems to improve student engagement, attendance and behaviour Coordinated pastoral care program to support student character strengths data Average attendance rate 95% Parent and student satisfaction data from School Opinion Survey 	<ul style="list-style-type: none"> Employ an additional 4 HODs, known locally as House Masters (2 House Masters already included in school/district allocation) 	<ul style="list-style-type: none"> OneSchool referral data Level of Achievement data SiR referral data and resolved cases Suspension (SDA) data School Opinion Survey - parent and student data
<ul style="list-style-type: none"> Decrease in cancellation of enrolment Increase QCE attainment 100% Increase attendance rates – 97% Increase QCS performance - % As and % Bs. Mean above 175 Increase OP 1 – 5 outcomes 25% Increase Op 1 – 15 outcomes to 90% Increase number of VET qualifications at Certificate III, IV and Diploma level 	<ul style="list-style-type: none"> Employ Attendance Officer 1 FTE teacher Employ Senior Schooling AO2 (30hrs per week) to collate student data, QCE tracking 	<ul style="list-style-type: none"> Senior Outcomes Report data Attendance data – quarterly



Target	Strategy:	Measures
<ul style="list-style-type: none"> ▪ 100% of identified students on ICPs ▪ 100% A-C data in LoA areas 	<ul style="list-style-type: none"> ▪ Employ HOS – funding difference from a teacher to a HOS 27 FTE ▪ HOS to lead Inclusion agenda and support building staff capacity, curriculum adjustments, and whole school curriculum/pedagogy ▪ (Universal Design for Learning) 	<ul style="list-style-type: none"> ▪ Student improvement data with ICPs
<ul style="list-style-type: none"> ▪ Decrease students at risk of non-completion of senior secondary schooling ▪ Decrease of cancellations of enrolment 	<ul style="list-style-type: none"> ▪ Employ an additional 4 FTE Youth Support Coordinator (district allocation 2 FTE) 	<ul style="list-style-type: none"> ▪ Cancellation data ▪ TrackEd data through Academic Coaching
<ul style="list-style-type: none"> ▪ Enhance student engagement and wellbeing ▪ Decrease in student absences and reduce risk of disengagement 	<ul style="list-style-type: none"> ▪ Employ an additional 2 FTE School Chaplain (NSCP funding 4 FTE) 	<ul style="list-style-type: none"> ▪ SiR Referral data ▪ Attendance data
<ul style="list-style-type: none"> ▪ Measured increase in Character Strength data in students ▪ Decrease in Student in Review (SiR) referrals ▪ Embedded positive education in curriculum domains (as per Strategic Plan) ▪ Baseline data to measure wellbeing against student achievement 	<ul style="list-style-type: none"> ▪ Provision of professional development ▪ Development of Student Pastoral Care program ▪ Implementation of Character Strength surveys to collect baseline data, inform Pastoral Care program and map against level of achievement data 	<ul style="list-style-type: none"> ▪ School Opinion Survey data – students and parents ▪ Comparison of Character Strength data with Level of Achievement data

Endorsed by School Council 14 March 2018.



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