



Awards Policy

Rationale

Corinda State High School (Corinda SHS) recognises outstanding student achievement through the presentation of awards at timely junctures throughout the school year. This policy outlines the criteria a student needs to meet to receive each type of award, how often the award is presented, and at which event or ceremony the award is presented. It also outlines the nomination process for students and how a decision is reached, e.g., Special Awards. It is intended to make the process clear for the school community. Unless otherwise stated, a student needs to fulfil all of the criteria for a particular award to be considered.

This policy addresses awards where Corinda SHS holds the responsibility to:

1. decide who will receive the award; and
2. present the award.

This policy does not address awards that a student may achieve independent of the school or where the decision on who receives the award rests with an outside agency e.g., *AMEB Music exams, Scout Badges, and the Australian Mathematics Competition.*

Organisation

Awards are grouped in categories based on the achievement they are presented to acknowledge:

- Special Awards
- Academic achievement
- Engagement and Industry (Merit)
- Arts awards
- Sports awards

Definitions

Level of Achievement (LoA) – commonly referred to as Grades, these are A-E ratings, with A being the highest and E being the lowest. A rating of N indicates the student is Not Rated for that area.

Grade, Behaviour and Effort Point Average (GPA, BPA & EPA) – LoAs are converted to a number and averaged across all subjects each term (A=5, B=4, C=3, D=2, E=1). GPA, BPA and EPA are expressed as a number between 0 and 5, to two decimal places. *Vocational Education and Training competencies and non-curriculum classes including instrumental music are not used in the calculation.*

Queensland Curriculum and Assessment Authority (QCAA) – is a statutory body of the Queensland Government. The QCAA plays a critical role in the design and delivery of education in Queensland in collaboration with a range of stakeholders and partner agencies. Subjects offered at school that receive an A-E LoA are QCAA subjects.

Vocational Education and Training (VET) - Designed to deliver workplace-specific skills and knowledge, VET covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. Subjects offered at school or with external agencies that are assessed on a competency basis.

Merit Ceremony – End of year graduation ceremony for Year 7 – 11 students in the second week of following year.

Graduation Ceremony – End of year graduation ceremony for Year 12 students.

Academic Awards of Excellence – Ceremony for highest level award recipients, scheduled for Term 1 of following year.

Arts awards – Ceremony aligned with Arts night in Term 4.

Sports awards – Ceremony in term 3 for all sports achievement levels.

Graduation Industry Awards (Merit)

- ***Principal's Award for School Service***
- ***Ampol Best All Rounder Award***
- ***RSL Citizenship Award***
- ***Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork Award***
- ***Australian Defence Force (ADF) Futures Innovators Award***
- ***Rotary Vocational Education and Training (VET) Award***
- ***Other awards***

Academic awards are presented to students based on their academic performance in subjects offered at Corinda SHS.

- ***Dux of the School***
- ***Junior Secondary Dux***
- ***Academic Excellence Award (Platinum Award)***
- ***Academic High Distinction (Gold Award)***
- ***Academic Distinction (Silver Award)***
- ***QCE excellence – Highest QCE Points (VET award)***
- ***Top of Subject Award – Year 12***
- ***Academic Honours Award – Year 12***
- ***Scholars Award – Year 12***
- ***Junior Secondary Leadership Award***
- ***Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork***
- ***Australian Defence Force (ADF) Future Innovators Award***
- ***Other awards***

Application and Industry Awards – Merit Ceremony

These awards are presented to students based on their application and industry at Corinda SHS. This category includes awards for a student's application of effort, behaviour, and commitment.

- ***Merit Award – High Distinction***
- ***Merit Award –Distinction***

Arts Awards

- ***The Arts Gold Award***
- ***The Arts Silver Award***
- ***The Arts –Dancer of the Year***
- ***The Arts –Performer of the Year***
- ***The Arts –Choreographer of the Year***
- ***The Arts – Most improved***
- ***The Arts Merit Award – Commitment to The Arts***

Sports Awards

- ***Gold***
- ***Silver***
- ***Bronze***
- ***Junior/Senior Athlete of the Year – Excellence Programs***
- ***Sportsman and Sportswoman of the Year (Junior and Senior)***
- ***Phoenix Award***
- ***Leadership and Service to Sport***

Appendix 1: Special Award - The Arts Nomination Form

This form is for The Arts Gold, The Arts Silver and The Arts Merit Awards. Awards are presented at Arts awards Ceremonies. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of The Arts award before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (e.g.: certificates, letters)
4. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: The Arts nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Involvement in significant The Arts Events / Activities / Exhibitions

EVENT NAME	ROLE/S	YEARS OF PARTICIPATION

Extra-Curricular Involvement

ENSEMBLE / GROUP NAME	ROLE/S	YEARS OF PARTICIPATION

There is additional space on the following page if required.

Appendix 3: Special Award – Leadership and School Service Nomination Form

This nomination form is used to nominate for The Principal’s Award for School Service, Caltex Best All Rounder Award, RSL Citizenship Award and Junior Secondary Leadership Award. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of Special Award – Leadership and School Service before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (e.g.: certificates, letters)
4. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: Leadership/School Service nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN	AUDIENCE / IMPACT (E.G. AT SCHOOL, OUTSIDE EVENTS, ONLINE, ETC.)	YEAR/S

There is additional space on the following page if required.

Extra-Curricular Involvement

SPORT / TEAM NAME	ROLE/S	YEARS OF PARTICIPATION

Please describe how you have contributed to leadership in the school community

Please list any other information that may be relevant:

Please note, you are not expected to have to fill this whole section – the space is there only if required. Some students may not have extra information to include – this will not discount you from being able to receive an award.

Staff Certification – please have your information checked and verified by a teacher that can confirm your participation.

STAFF USE ONLY

I certify that the above-mentioned student has provided information that is accurate and represents their contribution to leadership at Corinda SHS. I support them in applying for a Special Award – Leadership.

Teacher Name	Signed	Date

Appendix 4: Special Award Nomination Form

ADF Long Tan Youth Leadership and Teamwork, ADF Future innovators

This nomination form is used to nominate for ADF Long Tan Youth Leadership and Teamwork Award and Future Innovators Award. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*). Please note, nominees do not need military training or experience (i.e.: cadets).

Process:

1. Check the criteria on pages 13-14 for each category of ADF Long Tan Youth Leadership and Teamwork Award and Future Innovators Award before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else.
3. Attach any supporting documentation (e.g.: certificates, letters)
4. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: ADF nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN		YEAR/S

There is additional space on the following page if required.

Please note, you are not expected to have to fill this whole section – the space is there only if required. Some students may not have extra information to include – this will not discount you from being able to receive an award.

Staff Certification – please have your information checked and verified by a teacher that can confirm your participation.

STAFF USE ONLY

I certify that the above-mentioned student has provided information that is accurate and represents their contribution to Leadership and Innovation at Corinda SHS. I support them in applying for a Special Award – ADF.

Teacher Name	Signed	Date

Appendix 4A: ADF Long Tan Youth Leadership and Teamwork Selection Criteria

Using the ADF Long Tan Selection Criteria as a guide, describe a situation in which the nominee has displayed the qualities of Leadership, Teamwork, Values, Problem Solving, Resourcefulness, Communication, Co-operation and Community Involvement.

Please remember, the recipient does not need to display all of these qualities. Additionally, it may be more appropriate to provide several short responses to this question, rather than one extended response.

AWARD SELECTION CRITERIA



DEFENCE FORCE **recruiting**



MANDATORY REQUIREMENTS

All award recipients must be either

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

RESIDENCY

ENROLMENT

Year 10 recipients must be enrolled at the school in Year 10 when they are selected

Year 12 recipients must be enrolled at the school in Year 12 when they are selected

SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Long Tan award recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	Year 10	Year 12
LEADERSHIP	A student who demonstrates a level of leadership ability amongst peers.	A student who demonstrates a level of more strategic leadership ability.
TEAMWORK	A team player who fosters co-operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances longer-term outcomes.
VALUES	A student whose appearance and behaviour demonstrates respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life.
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
RESOURCEFULNESS	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a greater degree of resourcefulness in completing more difficult tasks.
COMMUNICATION	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
CO-OPERATION	A student who co-operates well with others to achieve goals.	A student who co-operates well with others; who enhances group work through an ability to motivate others.
COMMUNITY INVOLVEMENT	A student who is involved in some form of community activity.	A student who initiates and/or takes the lead in a community activity.

Appendix 4B: ADF Future Innovators Selection Criteria

The criteria below outline the behaviours and attributes expected of Future Innovators Awards recipients. Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

ADF FUTURE INNOVATORS AWARDS AWARD SELECTION GUIDELINES AND CRITERIA



The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence.

The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

Participation in the awards program is open to all Australian schools with students enrolled in Year 10 and/ or Year 12. Participation is of course voluntary and at the discretion of individual school principals.

The program supports the presentation of up to two awards to successful students each year from participating schools – one from Year 10 and another from Year 12.

It is recommended that schools identify Future Innovators award recipients in accordance with the attached ADF selection guidelines, which promote the requisite behaviours and attributes expected of future leaders by both the ADF and Australian society.

School principals are strongly encouraged to use a transparent selection process that is equitable and robust under scrutiny, such as selection by committee rather than by an individual.

Where possible, Awards should be presented during school events such as Speech Nights, Presentation events or other appropriate school assemblies. Accordingly, schools are requested to provide the ADF with an opportunity for a member to attend the presentation ceremony, as a representative of the Chief of the Defence Force.

Please note that, where approved to do so, the names of schools with award winners may be made available to local media.

By following the recommended guidelines and selection criteria, schools will help to ensure the ADF Future Innovators Awards continue to be a successful means of recognising and encouraging many of Australia's future leaders along a pathway to success.

MANDATORY REQUIREMENTS

All award recipients must be either:

RESIDENCY

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

ENROLMENT

- Year 10 recipients must be enrolled at the school in Year 10 when they are selected
- Year 12 recipients must be enrolled at the school in Year 12 when they are selected

SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Future Innovators Awards recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	YEAR 10	YEAR 12
STEM INNOVATION	A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)	A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)
STEM MOTIVATION	A student who demonstrates a level of motivation in the learning area of STEM (Science, Technology, Engineering and Maths)	A student who demonstrates a level of high-level motivation in the learning area of STEM (Science, Technology, Engineering and Maths)