Corinda State High School's Pedagogical Framework

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Corinda State High School's Pedagogical Framework guides all teaching staff to deliver evidence driven teaching and learning practices that are consistent, effective and inclusive. The Framework ultimately provides the tools to improve student outcomes and develops learners for the future. This Framework consists of three interrelated sections: the Instructional Model, Learning Environments and Expert Staff, which all contribute to shaping the life-long Corinda learner who possess integrity, compassion and who is curious and driven.

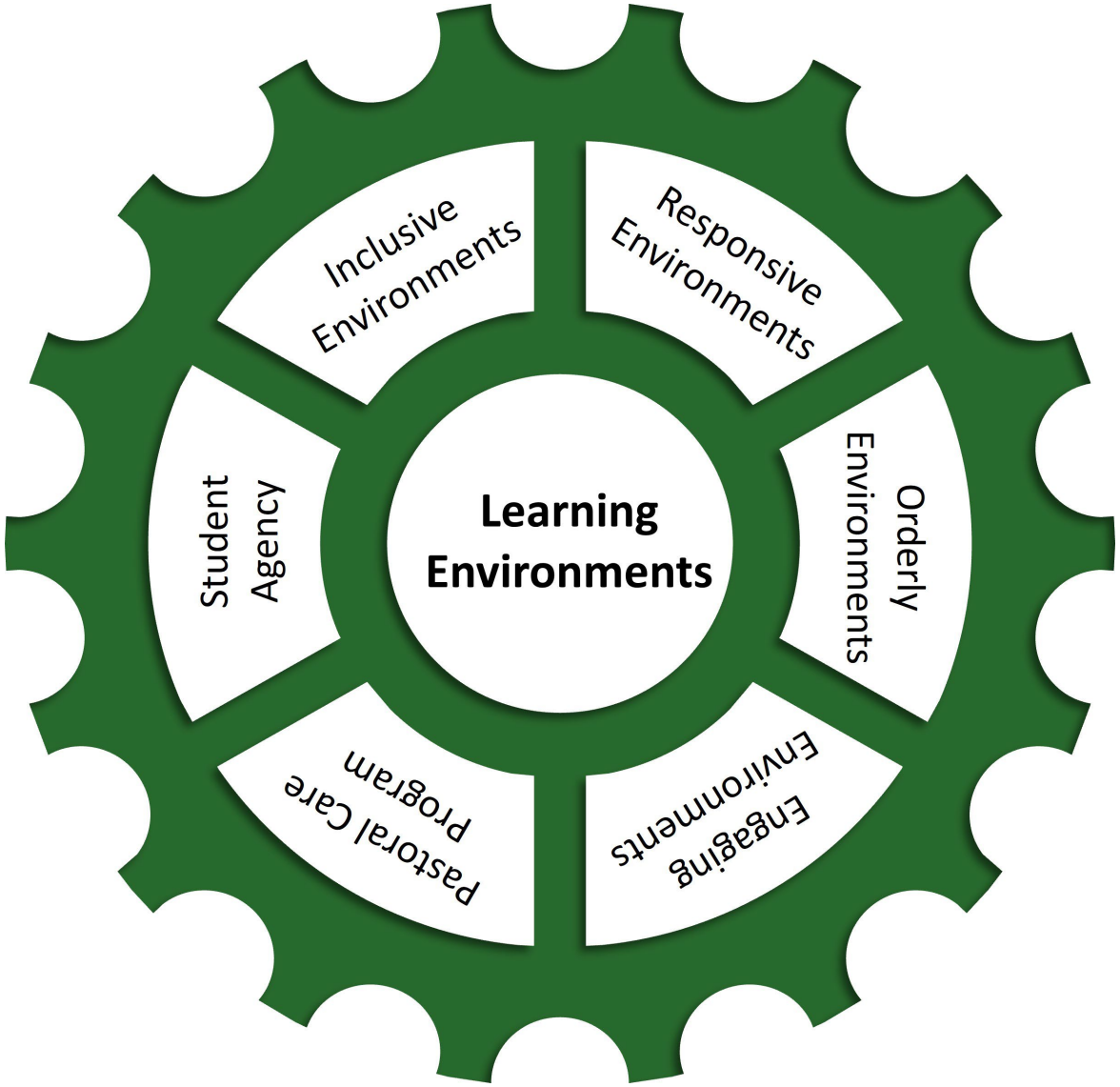
The Corinda Learner

SHARED VALUES FOR STAFF AND STUDENTS

Corinda Learners model three key values:

- Integrity
- Compassion
- Curiosity & Drive

These three values feature centrally in the Pedagogical Framework, as they reflect our approach to engaging with the principles associated with Learning Environments, Expert Staff and the Instructional Model.



Learning Environments

Corinda staff facilitate the creation of orderly learning environments that are also responsive to different learning contexts. Through the framework of Positive Education, staff and students build supportive relationships to enhance learning.

PASTORAL CARE PROGRAM

Corinda's Pastoral Care Program delivers a Total Fitness curriculum, underpinned by the principles of Positive Education. Positive Education seeks to combine the science of positive psychology with best- practice teaching to promote flourishing (feeling good and doing good) in the school environment.. This state of flourishing is built upon six pillars: Positive Emotion, Engagement, Relationships, Meaning, Accomplishment and Health (PERMAH). These six pillars are then underpinned by twenty-four character strengths.

House culture is also integral to pastoral care. At Corinda, the school is divided into six houses – Bunar, Dibbil, Kabul, Moori, Pirri and Yarraman lead by House Masters and student leaders. The House System provides a model of vertical leadership and mentoring for students.

Our motto is:

Six Houses, One Family

Corinda State High Supporting Resources:

- **Pastoral Care Program v. 2023**
- **Brain Breaks**
- **Mindful Moments**
- **PERMAH Framework**
- **Character Strengths**

Future You

Total Fitness at Corinda State High School

STUDENT AGENCY

All students have the right to feel safe, supported and engaged in their learning. Avenues of feedback between students and teachers are encouraged and implemented in frequent cycles.

Student Voice forums are held with participants from all year levels to enhance relationships, and the *Student Perception Survey on Teaching* is utilised for students to provide feedback on the classroom climate.

Staff develop student agency within their classrooms by implementing pedagogical strategies that encourage voice and choice.

INCLUSIVE ENVIRONMENT

Corinda State High Supporting Resources:

- Flying Squad Approach
- Programs of Excellence Handbook

Corinda classrooms are safe and inclusive learning environments, in which the full range of learning needs and abilities are met and cultural diversity is respected. Models such as co-teaching classes, flying squad approaches, Junior Journey classes and Excellence classes allow teachers to implement supportive practices effectively for their students to maximise student potential.

ORDERLY ENVIRONMENT

Orderly environments enhance time students spend on task and engaged in their learning by providing clear routines and procedures for instruction and behaviour.

Corinda State High implements a *YONDR* system to support a phone free environment on campus.

Corinda State High Supporting Resources:

- Behaviour Management Policy
- Corinda Values: Students
- Entry Routine
- Essential Skills for Classroom Management

RESPONSIVE ENVIRONMENT

Responsive environments occur when the classroom design is aligned to the learning purpose.

Corinda State High Supporting Resources:

- Behaviour Management Policy
- Corinda Values: Students
- Entry Routine
- Essential Skills for Classroom Management

Corinda State High is driven to create innovative learning environments that purposefully align classroom design with the learning purpose. This may be enhanced with the purposeful integration of technology.

Corinda State High develops meaningful pathways and credentials tailored for all students, supported by Academic Coaching.

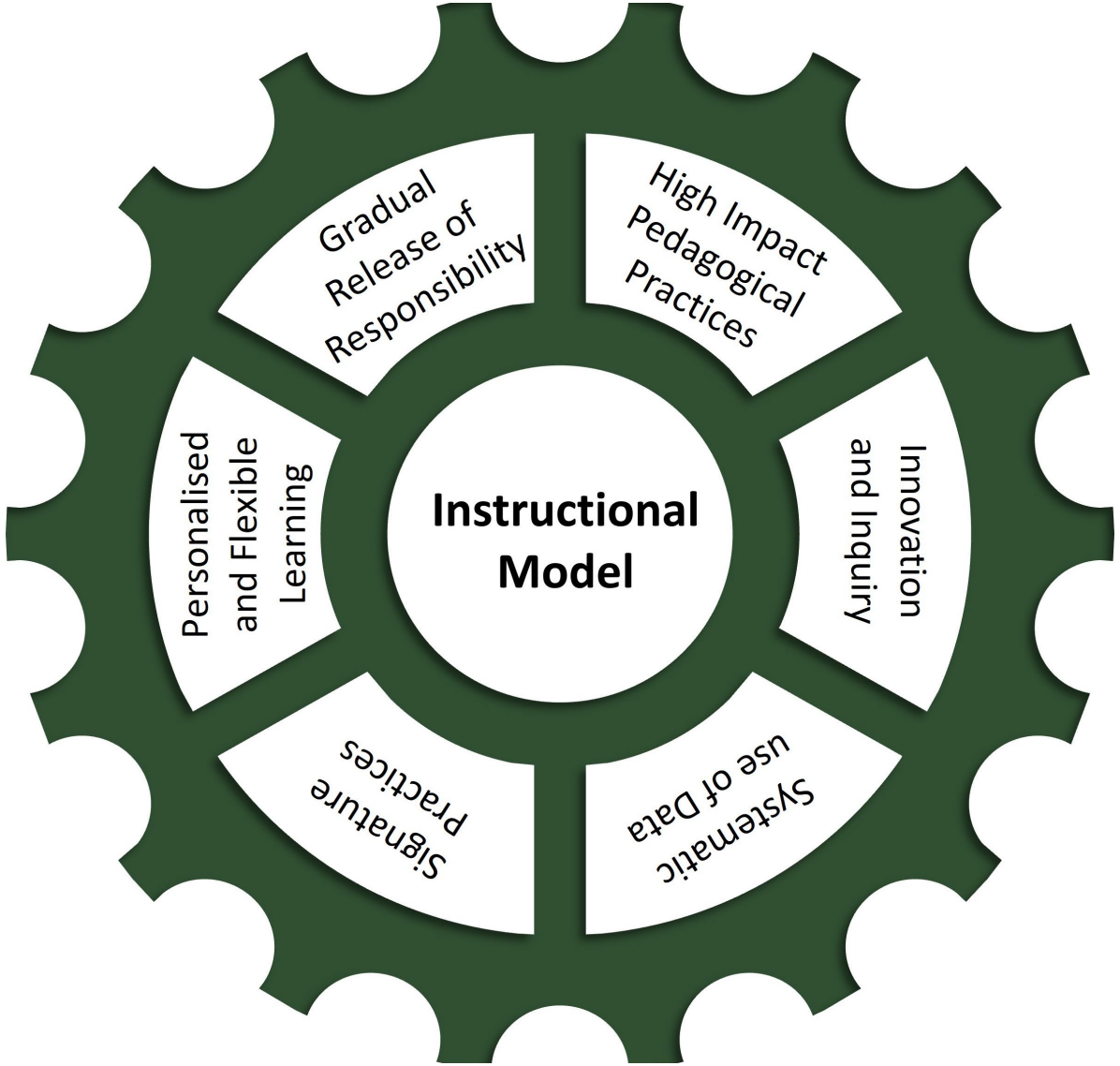
Corinda State High Supporting Resources:

- **Brain Breaks**
- **Mindful Moments**
- **Positive Language Framework**
- **Character Strengths**

ENGAGING ENVIRONMENT

Engaging classroom experiences foster student lead critical thinking opportunities, links to real-world problem solving and opportunities to apply learning in relevant contexts. Corinda Staff reflect on global competencies to identify opportunities for entrepreneurial learning.

Curriculum programs, support programs, pathway opportunities and credentialling are significantly enhanced through meaningful industry, educational and service based partnerships.



Instructional Model

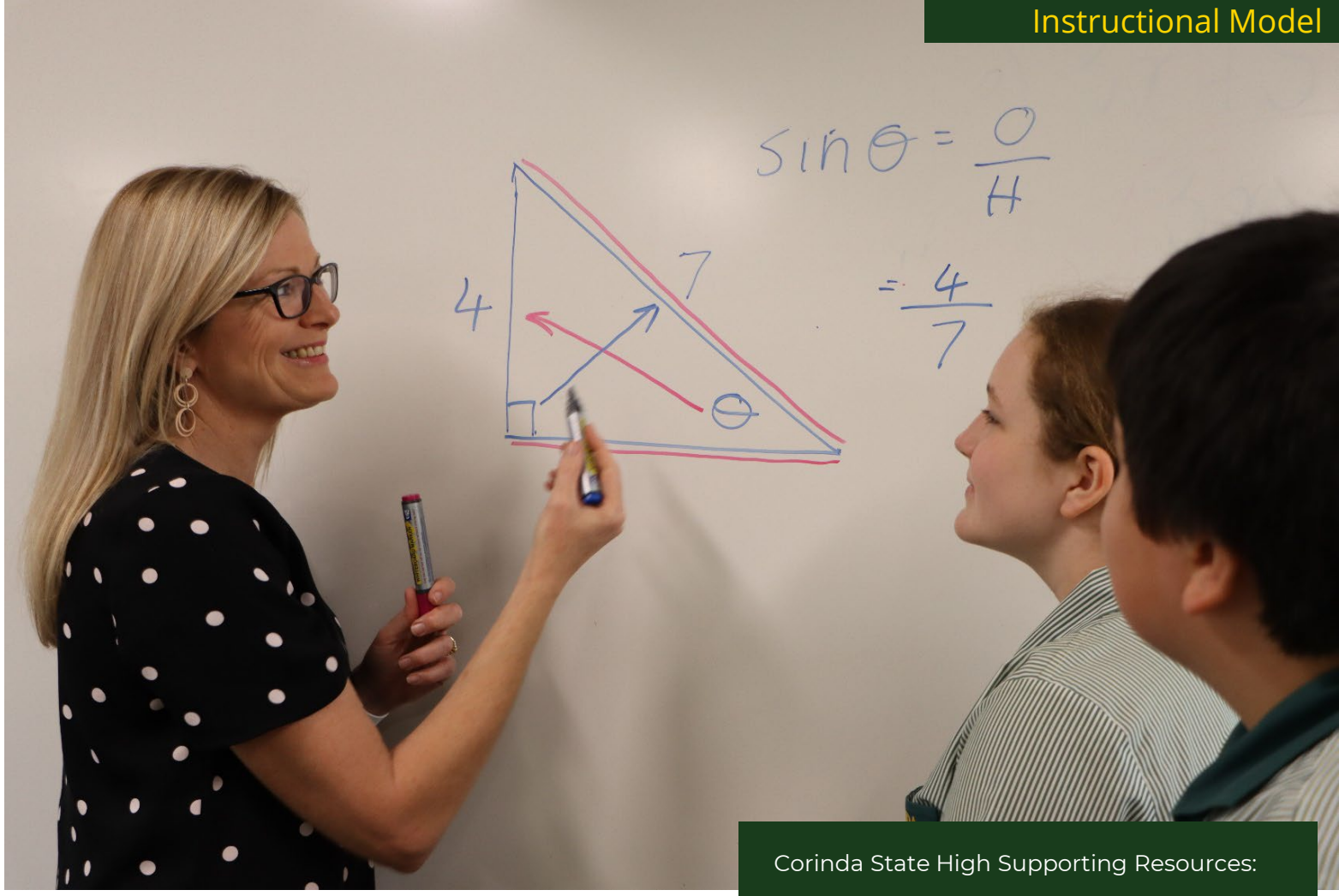
Lessons at Corinda are designed using a range of high impact pedagogical practices, including explicit instruction, within the *Gradual Release of Responsibility* framework. Corinda staff are driven to maximise the potential of all students.

GRADUAL RELEASE OF RESPONSIBILITY

Corinda's Instructional Model is the *Gradual Release of Responsibility* as developed by Fisher & Frey (2014).

Staff use this model to scaffold students' development to ensure that all learners move towards successful independent practice.

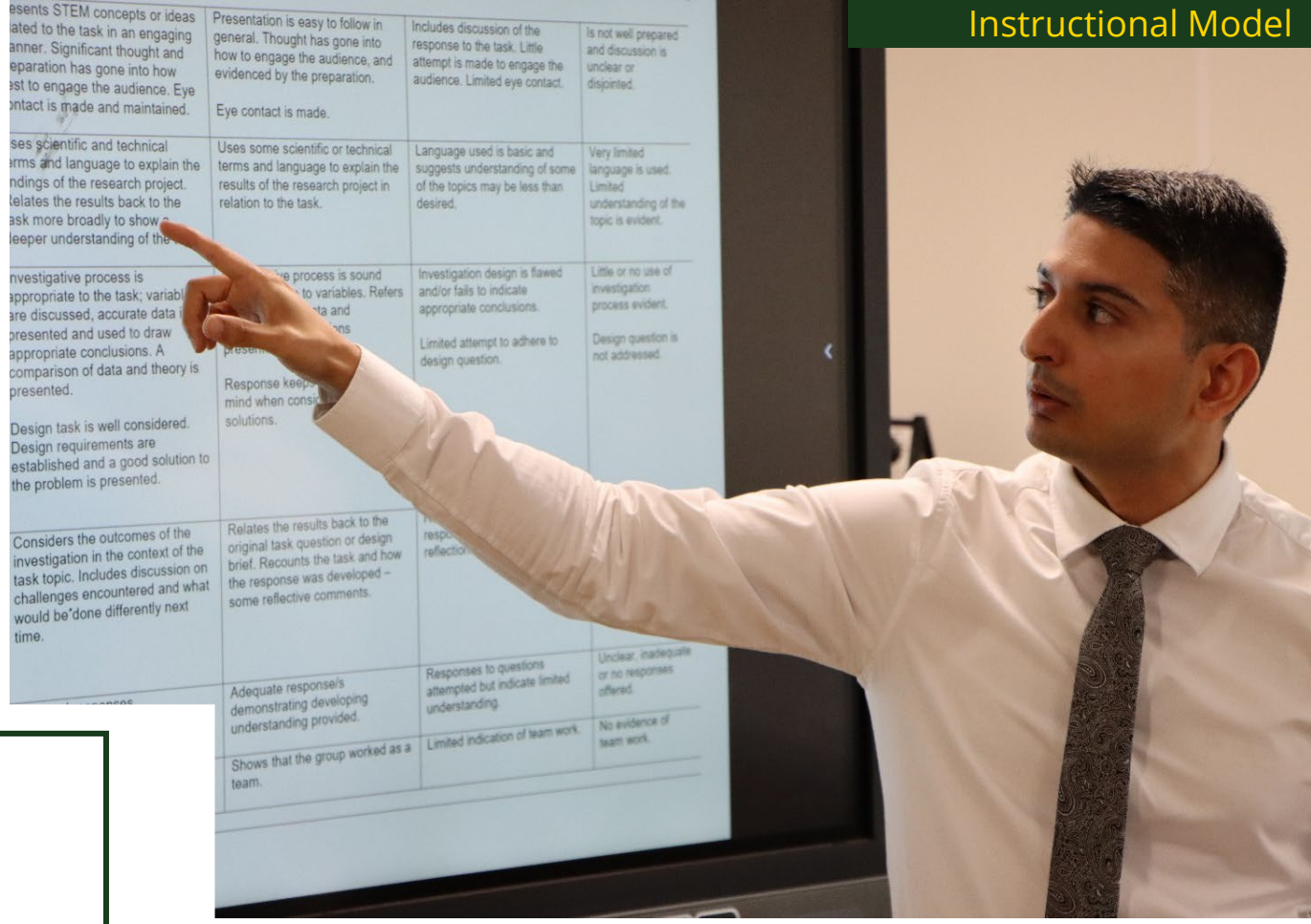
Learning Intentions and Success Criteria are an integral component of developing clarity for staff and students relevant to the intended curriculum and are incorporated every lesson.



Corinda State High Supporting Resources:

- Instructional Model Overview
- Gradual Release of Responsibility Proficiency Scale
- Lesson Plan Template
- Fact Sheet: Learning Intentions

HIGH IMPACT PEDAGOGICAL PRACTICES



1. Collaborating
2. Developing Language
3. Engaging with Feedback
4. Explicit Instruction
5. Learning goals
6. Making connections
7. Metacognition and reflecting
8. Practising
9. Questioning
10. Releasing responsibility

High Impact Pedagogical Practices are fundamental for quality instruction at Corinda. These techniques are evidence-based and have been demonstrated to have significant impact on student outcomes . These strategies integrated within the *Gradual Release* framework purposefully when teachers design their lessons.

SYSTEMATIC USE OF DATA

The considered analysis of data is an essential component of teacher's practice to continually inform instruction and understanding the needs of students. Frequent opportunities to engage in data ensure that teachers are personalising the learning for their students and working towards maximising their potential.

In using a range of data as well as engaging in a cycle of assessment for learning, Corinda Staff are develop strong data literacy skills.

Corinda State High Supporting Resources:

- Corinda State High School Data Plan
- Data Inquiry Protocols / Meetings

Signature practices around Literacy and Numeracy ensure that explicit teaching of these foundational skills are taught routinely.

SIGNATURE PRACTICES

Corinda State High Supporting Resources:

- Reading Routines
- Write That Essay
- Problem Solving Routine
- #numeracy

PERSONALISED AND FLEXIBLE LEARNING

Corinda State High Supporting Resources:

- Differentiation Overview
- ICP Information
- UDL Framework

Whereas differentiation requires adjustments based on an individual's learning needs to the task, process, product or environment, Universal Design for Learning (UDL) is a framework that sequences learning opportunities for all learners. Corinda staff employ both principles in their classrooms to ensure personalised learning and growth occurs for their students.

INNOVATION AND INQUIRY

Innovation drives the classroom practice of our teachers, to ensure our students are future ready. Frameworks such as Design Thinking and Problem Based Learning are considered in teaching and learning experiences to drive an inquiry approach. Connections to real-world prototyping and problem solving are furthered through the use of our purposely built environments such as makerspaces and workshops..

Corinda State High Supporting Resources:

- **Design Thinking Framework**
- **Integrated Units Overview**
- **ACARA General Capability Continuum: Digital Literacy**

Expert Staff

Corinda's teaching staff are dynamic and take pride in being industry and curriculum experts, who work collegially to continue to grow and develop their practice.

SYSTEMATIC CURRICULUM DELIVERY

Corinda State High School offers opportunities for students to study a diverse range of subjects. Staff are knowledgeable practioners who can effectively implement their intended curriculum from ACARA, QCAA or from VET training packages, and ensure that every student maintains and graduates with their Queensland Certificate of Education (QCE). Staff engage in quality assurance process and moderation practices to ensure assessment is aligned and delivered purposefully.

Corinda State High Supporting Resources:

- Year Level Plans
- Unit Plans & TLAPs
- Lesson Plan

PROFESSIONAL COLLABORATION

Corinda State High Supporting Resources:

- Collaborative Inquiry
- Educational Partnerships

Corinda staff collaborate with colleagues to share learning and develop their practice. Collaboration is intentional and draws upon partnerships beyond the school community to ensure learning is current and evidence-informed.

CULTURE OF LEARNING

Staff are continuous learners who recognise that professional practice can always be enhanced. Process within the school such as observations, Instructional Rounds, Student Voice and Student Perception Surveys on Teaching provide further information to inform progress.

Corinda State High Supporting Resources:

- Observation Template
- Culture of Learning
- APDP Template

PERSONALISED PROFESSIONAL LEARNING

Targeted and personalised learning is continually available through professional learning opportunities and Student Free Day conferences during the year.

Hybrid and flexible models of professional learning are delivered through the *Professional Learning Library*.

Coaching amongst colleagues is also a supported practice to enhance classroom instruction.

Corinda State High Supporting Resources:

- Coaching Concierge
- Meeting Schedule
- Professional Learning Library

INSTRUCTIONAL LEADERSHIP

Opportunities for leadership and development exist for staff across all career stages.

Corinda's induction program develops supervisors for preservice teachers, and mentors for early career teachers.

Leadership competencies can also be developed through our Aspirants program, and curriculum leadership roles.

Corinda State High Supporting Resources:

- Beginning Teachers Program
- Application for HAT & LT Certification
- APST: Highly Accomplished Level
- APST: Lead Teacher Level

Corinda State High Supporting Resources:

- QCTs CPD Policy
- Culture of Learning

PROFESSIONAL DEVELOPMENT

Staff are provided with a wealth of quality professional development and growth opportunities, lead by teaching champions and external facilitators.

All staff are provided with support to help them progress in their practice aligned to the Australian Professional Standards for Teachers

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Exceed Your Expectations