



Awards Policy

Rationale

Corinda State High School recognises outstanding student achievement through the presentation of awards at timely junctures throughout the school year. This policy outlines the criteria a student needs to meet to receive each type of award, how often the award is presented, and at which event or ceremony the award is presented. It also outlines the nomination process for students and how a decision is reached, eg Special Awards. It is intended to make the process clear for the school community. Unless otherwise stated, a student needs to fulfil all of the criteria for a particular award to be considered.

This policy addresses awards where Corinda State High School holds the responsibility to:

1. decide who will receive the award; and
2. present the award.

This policy does not address awards that a student may achieve independent of the school or where the decision on who receives the award rests with an outside agency. (*Example: AMEB Music exams, Scout Badges, Australian Mathematics Competition*).

Organisation

Awards are grouped in categories based on the achievement they are presented to acknowledge:

- Academic achievement
- Attendance
- Application and Industry
- Special Awards
 - The Arts
 - Sport
 - Leadership and School Service.

Definitions

Level of Achievement (LoA) – commonly referred to as Grades, these are A-E ratings, with A being the highest and E being the lowest. A rating of N indicates the student is Not Rated for that area.

Grade, Behaviour and Effort Point Average (GPA, BPA & EPA) – LoAs are converted to a number and averaged across all subjects each term (A=5, B=4, C=3, D=2, E=1). GPA, BPA and EPA are expressed as a number between 0 and 5, to two decimal places. *Vocational Education and Training competencies are not used in the calculation.*

Queensland Curriculum and Assessment Authority (QCAA) – is a statutory body of the Queensland Government. The QCAA plays a critical role in the design and delivery of education in Queensland in collaboration with a range of stakeholders and partner agencies. Subjects offered at school that receive an A-E LoA are QCAA subjects.

Vocational Education and Training (VET) - Designed to deliver workplace-specific skills and knowledge, VET covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. Subjects offered at school or with external agencies that are assessed on a competency basis.

Merit Ceremony – End of year graduation ceremony for Year 7 – 11 students in the first week of 2021.

Graduation Ceremony – End of year graduation ceremony for Year 12 students.

Speech Night –ceremony for highest level award recipients, scheduled for Term 1 2021.



Academic Awards

Academic awards are presented to students based on their academic performance in subjects offered at Corinda State High School.

Dux of the School

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Awarded to the Year 12 student with the highest ATAR achieved reported to the school. Awarded after graduation. 	No – based on ATAR	Automatic – based on ATAR	Awards night following year

Junior Secondary Dux

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Awarded to a Year 9 student Highest average GPA across years 7, 8, and Year 9 All subjects studied are in the calculation No N ratings for achievement <i>Instrumental Music is extra-curricular and not included in the calculation; Students enrolled in programs of excellence and on ICPs will have their score calculated differently for their associated course.</i> 	No – based on reporting data	Automatic – based on reporting data	Awards night following year

Academic Excellence Award (Platinum Award) - years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Average GPA across Terms 1, 2, 3 and 4 is 5.0 EPA and BPA across Terms 1, 2, 3 and 4 is 4.5 or higher No N ratings for achievement Year 11: At least 4 QCAA subjects must be studied with A-E awarded. 	No – based on reporting data	Automatic – based on reporting data	Awards night following year

Academic High Distinction (Gold Award) - years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Average GPA across Terms 1, 2, 3 and 4 is 4.66 or higher EPA and BPA across Terms 1, 2, 3 and 4 is 4.5 or higher No N ratings for achievement Year 11: At least 4 QCAA subjects must be studied with A-E awarded. 	No – based on reporting data	Automatic – based on reporting data	Awards night following year

Academic Distinction (Silver Award) - years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Average GPA across Terms 1, 2, 3 and 4 is 4.33 or higher EPA and BPA across Terms 1, 2, 3 and 4 is 4.5 or higher No N ratings for achievement Year 11: At least 4 QCAA subjects must be studied with A-E awarded. 	No – based on reporting data.	Automatic – based on reporting data.	Awards night following year



Top of Subject Award – year 12

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> The highest grade achieved in the subject – General and Applied subjects 	No – based on QCAA data.	Automatic – based on QCAA data	Awards night following year

Academic Honours Award – year 12

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Academic Honours Award: 100% in General subjects EPA and BPA across Terms 1, 2, 3 and 4 is 4.5 or higher No N ratings for achievement 	No – based on QCAA data.	Automatic – based on reporting data.	Awards night following year

Scholars Award – year 12

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<ul style="list-style-type: none"> Scholars Award: 90 ATAR and above in subjects achieve a certificate 95 ATAR and above achieve a medallion EPA and BPA across Terms 1, 2, 3 and 4 is 4.5 or higher No N ratings for achievement 	No – based on QCAA data.	Automatic – based on reporting data.	Awards night following year



Attendance Awards

Attendance awards are presented to students based on their attendance at Corinda State High School as per the official One School records.

Excellent Attendance

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year <ul style="list-style-type: none"> Student has attended every day of the school year with the exception of one documented absence. Attendance at school events (excursions, sporting fixtures, performances, etc.) do not count as an absence. 	No – based on attendance data	Automatic – based on attendance data	Merit and Graduation Ceremonies

Perfect Attendance

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year <ul style="list-style-type: none"> Student has attended every day of the school year. Attendance at school events (excursions, sporting fixtures, performances, etc.) do not count as an absence. 	No – based on attendance data	Automatic – based on attendance data	Merit and Graduation Ceremonies

Year Perfect Attendance

CRITERIA	NOMINATION	DECISION	PRESENTED AT
High School Career <ul style="list-style-type: none"> Student has attended every day of school from year 7 – 12 with no days absent. ADD MEDICAL CERTIFICATE - OKAY Attendance at school events (excursions, sporting fixtures, performances, etc.) do not count as an absence. 	No – based on attendance data	Automatic – based on attendance data	Graduation Ceremony



Application and Industry Awards

These awards are presented to students based on their application and industry at Corinda State High School. This category includes awards for a student's application of effort, behaviour, and commitment.

VET Award – Highest QCE Points

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 12 student only Awarded to the student with the highest number of QCE points.	No – based on student QCE points	Data DP, Senior Schooling HOD	Awards night following year

Rotary Vocational Education and Training (VET) Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 12 student only Awarded to the student who embodies the spirit of Vocational Education and Training, and undertakes industry placement in conjunction with their VET qualifications, in order to prepare themselves for a post-school journey in a vocational pathway.	No – based on student engagement and achievement in VET areas	VET Coordinator / Senior Schooling HOD	Graduation

Vocational Education and Training (VET) Industry Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 12 Students only <ul style="list-style-type: none"> Average EPA and BPA of 5.0 across terms 1, 2 and 3 At least 3 VET subjects must be studied No N Ratings for any subjects. 	No – based on reporting data	Automatic – based on reporting data	Graduation
Year 11 Students only <ul style="list-style-type: none"> Average EPA and BPA of 5.0 across Unit 1 and 2 At least 3 VET subjects must be studied No N Ratings for any subjects. 	No – based on reporting data	Automatic – based on reporting data	Merit Ceremony

Merit Award – High Distinction

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only <ul style="list-style-type: none"> Average EPA and BPA of 5.0 across terms 1, 2,3 and 4 	No – based on reporting data	Automatic – based on reporting data	Merit ceremony
Year 11 – 12 only <ul style="list-style-type: none"> Average EPA and BPA of 5.0 across Unit reports 	No – based on reporting data	Automatic – based on reporting data	Merit or Graduation Ceremonies

Merit Award –Distinction

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only <ul style="list-style-type: none"> Average EPA and BPA of 4.8 – 4.99 across terms 1, 2, 3 and 4. 	No – based on reporting data	Automatic – based on reporting data	Merit Ceremony
Year 11 - 12 only <ul style="list-style-type: none"> Average EPA and BPA of 4.8 – 4.99 across Unit reports 	No – based on reporting data	Automatic – based on reporting data	Merit or Graduation Ceremonies



Special Award – The Arts

The Arts Gold Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The Arts Gold Award recipients are not required to have shown every behaviour or attribute listed here; however, all recipients are expected to have demonstrated the listed criteria to an exceptionally high standard. They have:</p> <ul style="list-style-type: none"> • represented the school at state, national or international level in performance or presentation (or equivalent) • displayed consistent enthusiasm and commitment to extra-curricular Arts activities • demonstrated consistent dependability in both formal and informal situations • held significant membership of one or more community Arts group where selection criteria are of a high standard • demonstrated strong long-term leadership within the relevant Arts program • displayed an outstanding standard of skill developed from a commitment to practice, rehearsal and refinement of skill. 	<p>Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.</p>	<p>The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.</p>	<p>Merit and Graduation Ceremonies</p>

The Arts Silver Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The Arts Silver Award recipients are not required to have shown every behaviour or attribute listed here; however, all recipients are expected to have demonstrated the listed criteria to a very high standard. They have:</p> <ul style="list-style-type: none"> • represented the school at regional level in performance or presentation (or equivalent) • displayed consistent enthusiasm and commitment to extra-curricular Arts activities • demonstrated consistent dependability in both formal and informal situations • held significant membership of one or more community Arts group where selection criteria is of a high standard • demonstrated strong leadership within the relevant Arts program • displayed a very high standard of skill developed from a commitment to practice, rehearsal and refinement of skill. 	<p>Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.</p>	<p>The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.</p>	<p>Merit and Graduation Ceremonies</p>



The Arts Merit Award – Commitment to The Arts

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The Arts Gold Merit Award recipients are not required to have shown every behaviour or attribute listed here; however, all recipients are expected to have demonstrated the listed criteria to a high standard. They have:</p> <ul style="list-style-type: none"> • represented the school in several school and community based performances / presentations / exhibitions (or equivalent) • displayed consistent enthusiasm and commitment to extra-curricular Arts activities • demonstrated consistent dependability in both formal and informal situations • held significant membership of one or more school community Arts groups • demonstrated strong leadership within the relevant Arts program • demonstrated continuous application to improvement from a commitment to practice, rehearsal and refinement of skill. 	<p>Yes Via nomination form <i>(Appendix 1)</i> Staff leaders can nominate students directly to The Arts HOD.</p>	<p>The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.</p>	<p>Merit and Graduation Ceremonies</p>



Special Award – Sport

Full Blue

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Student is:</p> <ul style="list-style-type: none"> a representative of Corinda SHS in a QSSS State team or an Australian School Sport National team; or an outstanding ambassador for the Corinda SHS sporting program as a member of an elite sporting pathways development team/program. 	<p>Yes Via nomination form (Appendix 2) Staff leaders can nominate students directly to HPE HOD.</p>	<p>HPE Head of Department through consultation with HPE teachers and extra-curricular sporting leaders (incl. coaches)</p>	<p>Merit and Graduation Ceremonies</p>

Half Blue

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Student is:</p> <ul style="list-style-type: none"> a representative of Corinda SHS in a Metropolitan West Regional team, or an outstanding ambassador for the Corinda SHS sporting program as a member of multiple Eastern District sporting teams across the school year. 	<p>Yes Via nomination form (Appendix 2) Staff leaders can nominate students directly to HPE HOD.</p>	<p>HPE Head of Department through consultation with HPE teachers and extra-curricular sporting leaders (incl. coaches)</p>	<p>Merit and Graduation Ceremonies</p>

Leadership and Service to Sport

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The recipient of this award must have contributed significantly to school sport through:</p> <ul style="list-style-type: none"> participation in a wide variety of school teams as a player, coach and official demonstration of dedication, reliability, sportsmanship and fair play. 	<p>Yes Via nomination form (Appendix 2) Staff leaders can nominate students directly to HPE HOD.</p>	<p>HPE Head of Department through consultation with HPE teachers and extra-curricular sporting leaders (incl. coaches)</p>	<p>Merit and Graduation Ceremonies</p>



Special Award – Leadership and School Service

Principal's Award for School Service

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The recipient/s of the Principal's Award of School Service displays all of the following criteria:</p> <ul style="list-style-type: none"> • Have consistently upheld the school values of Integrity, Compassion, Curiosity and Drive • Demonstrates the school's philosophical underpinning of PERMAH through: <ul style="list-style-type: none"> - Positive engagement in a range of school activities demonstrating initiative, leadership and commitment to the school and school improvement - Positive accomplishment is demonstrated through individual potential, striving for and achieving meaningful outcomes - Positive emotions are demonstrated through the student's balance of academic expectation, school commitment and personal commitment - Positive purpose through consciously engaging in activities for the benefit of others and displaying community mindedness and good citizenship with maturity - Positive relationships are demonstrated through the student being their authentic self, forming collaborative relationships in the school community - Positive health is demonstrated by the student's capacity to put into practice sustainable habits for optimal physical and psychological health positively impacting on learning and wellbeing • Displays outstanding qualities in all aspects of school life <p>The principal reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 5)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required.</p> <p>Principal, with consultation from School Leadership Team (SLT)</p>	<p>Graduation</p>

Ampol Best All Rounder Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a Year 12 Student.</p> <p>Recipients should excel in these categories, though not necessarily all of them:</p> <ul style="list-style-type: none"> • Attitude – willing to help others; makes selfless contributions • Personal conduct – exemplary at all times • Leadership – a role model for other students • Service – participates in school and community activities • Sport – represents the school without necessarily being a champion • Arts – participates enthusiastically in the cultural and artistic life of the school. <p>The principal reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 3)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required.</p> <p>Principal, with consultation from School Leadership Team (SLT)</p>	<p>Graduation</p>



RSL Citizenship Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a Year 11 or 12 Student.</p> <ul style="list-style-type: none"> • Have consistently upheld the school values of Integrity, Compassion, Curiosity and Drive • Participates in school activities, is dependable and reliable • Follows correct procedures and observes the Student Code of Conduct • Generally does their best in all areas • Active involvement in several school activities or a high level of involvement in one area • Most of the following qualities must be demonstrated: <ul style="list-style-type: none"> ○ responsibility ○ consistent involvement ○ initiative ○ leadership ○ effective communication ○ follow through. <p>Examples: SRC, collecting for charities, Organising and assisting with school activities (including sport, cultural & academic for example, coaching, backstage, primary school visits, parent forums, Open Day, ANZAC day).</p> <p>The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 3)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Merit or Graduation Ceremonies</p>

Junior Secondary Leadership Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a Years 7, 8 or 9 Student.</p> <ul style="list-style-type: none"> • Have consistently upheld the school values of Integrity, Compassion, Curiosity and Drive • Demonstrates the school's philosophical underpinning of PERMAH through: <ul style="list-style-type: none"> • Positive engagement in school activities demonstrating initiative, leadership, effective communication and follow through. • Positive accomplishment through being the best student they can be • Positive emotions and relationships are shown through being responsible, dependable and reliable • Positive purpose being demonstrated through consistent positive involvement in the school, upholding the school's values and observing correct procedures and the Student Code of Conduct • Positive health through applying practices to support wellbeing and sustainable habits • Examples: SRC, collecting for charities, Organising and assisting with school activities (including sport, cultural & academic for example, coaching, backstage, primary school visits, parent forums, Open Day, ANZAC day). <p>The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 5)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Merit Ceremony</p>



Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to one Year 10 and one Year 12 student. This student does not need to have participated in military training (ie: cadets).</p> <p>See Appendix 4 for Selection Criteria. The criteria for this award is set out by the Australian Defence Force.</p> <p>The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 4)</p>	<p>Shortlisting from written nomination. Interview as required.</p> <p>Deans with Principal veto.</p>	<p>Merit and Graduation Ceremonies</p>

Other Awards

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>At times universities and organisations approach Corinda State High School to support the recognition and acknowledgement of our students with a pre-defined criterion.</p> <p>The school reserves the right not to award these awards if there is not a student who meets the criteria.</p>	<p>Dependant on award criteria</p>	<p>The school reserves the right to determine recipient based on award criteria and discussion with Senior Leadership Team.</p>	<p>Merit, Graduation Ceremony or Awards Night ceremony the following year.</p>



Appendix 1: Special Award - The Arts Nomination Form

This form is for The Arts Gold, The Arts Silver and The Arts Merit Awards. The Arts Gold is presented at Graduation, Silver and Merit are presented at Graduation (year 12) and Merit (Year 7-11) Ceremonies. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of The Arts award before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (eg: certificates, letters)
4. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: The Arts nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Involvement in significant The Arts Events / Activities / Exhibitions

EVENT NAME	ROLE/S	YEARS OF PARTICIPATION

Extra-Curricular Involvement

ENSEMBLE / GROUP NAME	ROLE/S	YEARS OF PARTICIPATION

There is additional space on the following page if required.



Appendix 3: Special Award – Leadership and School Service Nomination Form

This nomination form is used to nominate for the Ampol Best All Rounder Award and RSL Citizenship Award. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of Special Award – Ampol Best All Rounder and/or RSL Citizenship Award before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (eg: certificates, letters)
4. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: Leadership/School Service nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	
Award/s nominating for:			

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN	AUDIENCE / IMPACT (EG. AT SCHOOL, OUTSIDE EVENTS, ONLINE, ETC.)	YEAR/S

There is additional space on the following page if required.

Extra-Curricular Involvement

SPORT / TEAM NAME	ROLE/S	YEARS OF PARTICIPATION



Appendix 4A: ADF Long Tan Youth Leadership and Teamwork Selection Criteria

Using the ADF Long Tan Selection Criteria as a guide, describe a situation in which the nominee has displayed the qualities of Leadership, Teamwork, Values, Problem Solving, Resourcefulness, Communication, Co-operation and Community Involvement.

Please remember, the recipient does not need to display all of these qualities. Additionally, it may be more appropriate to provide several short responses to this question, rather than one extended response.

AWARD SELECTION CRITERIA



ADF



MANDATORY REQUIREMENTS

RESIDENCY

All award recipients must be either
 - an Australian Citizen
 - an Australian Permanent Resident
 - a New Zealand Citizen on an Australian Special Category Visa

ENROLMENT

Year 10 recipients must be enrolled at the school in Year 10 when they are selected
 Year 12 recipients must be enrolled at the school in Year 12 when they are selected

SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Long Tan award recipients. Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	Year 10	Year 12
LEADERSHIP	A student who demonstrates good leadership ability.	A student who demonstrates a high degree of leadership ability.
TEAMWORK	A team player who fosters co-operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances team outcomes.
VALUES	A student whose knowledge, appearance and behaviour demonstrate respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life.
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
RESOURCEFULNESS	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a high degree of resourcefulness in completing difficult tasks.
COMMUNICATION	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
CO-OPERATION	A student who co-operates well with others.	A student who co-operates well with others; who enhances group work through an ability to get the best out of others.
COMMUNITY INVOLVEMENT	A student who is involved in some form of community activity.	A student who takes the lead in community activities.



Appendix 5: Special Award – Principal’s Award for School Service and Junior Secondary Leadership Award Nomination Form

This nomination form is used to nominate for The Principal’s Award for School Service or the Junior Secondary Leadership Award. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

5. Check the criteria for each category of Special Award – Principal’s Award for School Service/Junior Secondary Leadership Award before you nominate. Please ensure you meet the criteria first.
6. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
7. Attach any supporting documentation (eg: certificates, letters)
8. Return the completed form to Awards@corindashs.eq.edu.au (Subject line: Leadership/School Service nomination) by the nominated date.

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN	AUDIENCE / IMPACT (EG. AT SCHOOL, OUTSIDE EVENTS, ONLINE, ETC.)	YEAR/S

There is additional space on the following page if required.

Extra-Curricular Involvement

SPORT / TEAM NAME	ROLE/S	YEARS OF PARTICIPATION

